**CHRISTIAN RELIGIOUS EDUCATION**

Form 4

Paper 1

**MARKING SCHEME**

**CHRISTIAN RELIGIOU EDUCATION**

1. **a) State similarities found in both biblical and traditional African views on creation**.
2. In both, God’s work of creation is still going on.
3. In both creation is the work of supreme being/God. In both God continues to sustain/provide for his creation.
4. In both God is the source of life
5. In both creation was done in an orderly manner.
6. In both human beings are at the centre/climax of God’s creation.
7. In both human beings are in charge of the creation/have authority over creation.
8. Human beings should obey/worship the creator in both
9. In both, God created male and female.

6 x 1 = 6mks)

**b) Outline the responsibilities given to human beings by God from the Biblical stories of in Genesis 1 and 2**

1. Human beings are to till/cultivate the land.
2. Human beings have been given dominion/be in charge of God’s creation/subdue/control the earh/creation.
3. Human beings are to guard/protect/conserve/care for the land/keep it.
4. human beings are to obey God’s command/instructions
5. human beings are to marry for companionship/
6. human beings are to procreate/fill the earth/multiply.
7. Human beings are made to fellowship with God
8. Human beings are to conserve the environment
9. Human beings are to give names to the animals that God had created.

8 x 1 = 8mks)

**c) Ways in which people in traditional African communities take care of God’s creation.**

1. By providing basic needs for themselves/their families.
2. They build shelters for domestic animals
3. They welcome/show hospitality to strangers/visitors
4. They share their resources with the needy.
5. By planting/conserving vegetation/protecting vegetation.
6. They have herbal medicine to treat various ailments for both animals and human beings.
7. By preserving habitats for wild animals
8. By practicing good farming methods that protect/enhance soil fertility/control soil erosion.

6 x 1 = 6mks)

1. a**) How the Israelites broke the covenant they had made with God at mount Sinai /Exodus 32 : 1 – 30**
2. Moses had gone up the mountain to seek God’s guidance/instructions.
3. Aaron had been left in charge of the people..
4. Moses delayed in returning/the people became impatient
5. Israelites asked Aaron to make them a god that would lead them.
6. Aron yielded to the demands of the Israelites/made them a golden calf to worship.
7. Aaron built an altar to the foot of the mountain/
8. God was annoyed with them and wanted to punish them.
9. Moses pleaded with God to forgive them and God changed his mind
10. When Moses returned, he become angry and threw the store tablets down breaking it.
11. He then burnt the golden calf and ground it into powder.
12. He mixed it with water and made the Israelites to drink the content.
13. Moses ordered for the killing of those who worshipped the golden calf.
14. About three thousand people were killed.

7 x 1 = 7mks)

**b) Identify seven ways in which God demonstrated his love for the Israelites during the Exodus.**

1. God made a passage/way in the red for the Israelites to cross.
2. He provided them with water/purified the bitter water for them.
3. He provided them with food/ manna/squalls/break
4. God gave them the Ten commandments to guide them.
5. God defeated their enemies/Amalekites
6. He provided them with a cloud to lead them during the day/pillar of fire at night.
7. God dwelt among the Israelites through the Ark of the Covenant.
8. God guided and protected the Israelites through a pillar of fire during the night and a pillar of cloud during the day.

7 x 1 = 7mks)

**c) Give six lessons Christians learn from the incident in which the Israelites broke the covenant at Mt. Sinai.**

1. Christians acknowledged that God is more powerful than the other gods/idols.
2. Christians should be patient.
3. Christians should be merciful/show mercy to others / leaders showed take their roles seriously/should be responsible.
4. Christian learn that disobedience can result into suffering/punishment.
5. They learn that they should worship God alone/Christians should confidence evil.
6. They should exercise self-control Christians should repent/ask for forgiveness/forgiven others.
7. They should repent/ ask for forgiveness/ forgive others,

6 x 1 = 6mks)

1. **a) State six reasons for kingship in Israel**
2. Samuel’s sons, Joel and abijah wre corrupt and took bribes.
3. They wanted a warrior king to lead them to war and bring victory.
4. The Israelites wanted a kings like the other nations around them who had kings.
5. The Israelites wanted a stable political government ruled by law and order.
6. They wanted a steady political government complete with law and order.
7. They wanted a stable hereditary leadership.
8. Samuel was old.
9. They had forgotten that God/Yahweh/was their unseen king.

6 x 1 = 6mks)

**b) Explain the significance of David as an ancestor of Jesus to Christians today**

1. The promises that God made to David pointed to the mission of Jesus in the world to save sinners.
2. Through Jesus a descendant of David, Christians are blessed /protected/ have peace.
3. Through David , Jesus came to establish a spiritual Kingdom/the church David recognized the divinity of Jesus as lord/savior who Christians also recognize as lord/Saviour.
4. David an ancestor of Jesus established proper worship of God in Israel which has been emulated by Christian.
5. David the ancestor of Jesus made preparations to build a temple for God which has been realized in the late of Jesus.

4 x 2 = 8mks)

**c) State six lessons Christians learn from the failures of king saul.**

1. Christian need to be patient for the fulfillment of Gods promises
2. They should be obedient and have faith in God
3. Political leaders need to listen to the advice from church leaders.
4. They should be more accommodative to people who hold different views and ideas from their own.
5. Should be sincere in their worship of God.
6. They should have faith in God/trust in the saving power of God alone.
7. They should respect people anointed to do the will of God/ church leaders.
8. Should not be greedy/selfish.
9. Should be responsible/true to their duties.

6 x 1 = 6mks)

1. **a) Describe the socio – economic background of prophet Amos.**
2. Israel experienced economic prosperity
3. The wealth of the nation was in the hands of a few rich people
4. There was a wide gap between the rich and the poor.
5. The rich lived in luxury while the poor lived in poverty and misery
6. Wealth and power was concentrated in the hands of the king, his family, his officials and wealthy land owners.
7. The rich grabbed land from the peasant farmers through legal explotation.
8. The rich merchants exploited the poor.
9. The covenant of brother hood was no longer observed.
10. There was wide spread corruption on the land because of bribery and corruption in the courts. Only those who could pay bribes could get a hearing
11. Sexual immorality was wide spread by offering large sacrifices in God’s name while ignoring the covenant laws.

7 x 1 = 7mks)

**b) Explain the nature of God from the teachings of prophet Amos.**

1. God is merciful and forgiving. He listened to Amos pleas and showed mercy to the Israelites.
2. God is Holy. He would punish the Israelites for their evil and disobedience.
3. God is faithful. He restored the remnants as he had promised
4. God is universal. He declared punishment and other nations.
5. God is jealous. He condemned idolatry.
6. God is powerful in the same way
7. God is just. He expects human beings to practice justice and responsibility.

7 x 1 = 7mks)

**c) Ways in which the church can promote justice in Kenya today**.

1. The church should condemn all forms of injustice in Kenya
2. The church should pray for justice to prevail in the country.
3. The church can advocate just laws.
4. The church can offer guidance and conselling to victims of injustice or other people in need of such service.
5. By sharing their wealth with the less fortunate.
6. By Christians leading exemplary lives in the practice of justice.\
7. By teaching the importance of justice and fairness in the society.
8. By holding Christians and national leaders accountable for any injustice they commit.

6 x 1 = 6mks)

1. **a) Describe the personal life of prophet Jeremiah**.
2. Jeremiah was born in Anathoth near Jerusalem.
3. He was the son of Hilkah the priest.
4. While he was still a young man, he received God’s call.
5. Jeremiah’s call was in form of a dialogue with God.
6. He had deep knowledge of history/prophets.
7. He led a lonely life/ he did not marry/raise a family/did not attend social gatherings.
8. He was rejected by people because of his prophet mission.
9. He suffered spiritually/emotionally but persevered.
10. He was imprisoned for his message.
11. Jeremiah fled to Egypt for refuge/ he is believed to have died there.

 8 x 1 = 8mks)

**b) Explain the circumstances that led the Israelites t be taken to exile in Babylon during the time of prophet Jeremiah.**

1. The Israelites had forsaken the covenant way of life.
2. They had forsaken the religion of their fore fathers/ worshipped idols
3. Israelites had persecuted/ rejected the prophets of Yahweh.
4. They ignored the message of the true prophets.
5. Their rulers were weak/did nothing to return the Israelites to the covenant way of life.
6. Nebuchadnezzar had defeated the Egyptians/made it easy for his army to match to the North.
7. Their king surrendered leading to their deportation to Babylon as exiles.
8. There were intermarriage with foreigners.
9. There were false prophets/priests who spoke lies.
10. The Israelites did not repent their sins as warned by prophet Jeremiah.

7 x 1 = 7mks)

**c) State the relevance of prophet Jeremiah’s suffering to Christians today.**

1. Christians should remain faithful to the call of God irrespective of challengers that they are facing.
2. They must be ready/willing to proclaim the word of God always
3. They should depend on God/be prayerful/draw their strength from God.
4. Christians should expect opposition while serving God.
5. Christians should forgive their offenders/ not take vengeance
6. They should be aware of false prophets in their midst.
7. They should endure/persevere during suffering.

6 x 1 = 6mks)

1. **a) Give reasons why pregnancy before marriage is rare in traditional African communities.**
2. The youth are told the consequences of irresponsible sexual behavior
3. In traditional African communities free mixing of boys and girls is restricted.
4. Girls and boys are taught to respect each other.
5. During social occasions young people are supervised to prevent misbehavior.
6. There is severe punishment if a girl became pregnant/ a man impregnates a girl before marriage.
7. There are taboos on sexual relationship.
8. Early marriages are encouraged after initiation.
9. Virginity is highly valued/ rewarded at marriage.
10. The parents are held responsible for children’s misconduct

7 x 1 = 7mks)

b) **State the importance of bride wealth in the traditional African communities.**

1. Bride wealth is given as a sign of commitment by the groom.
2. It is a way of thanking/ appreciating the bride’s family for taking good care of the girl.
3. Bride wealth acts as an out ward seal of the marriage/cements marriage
4. It is a form of compensation to the bride’s parents/family for the loss of the girl’s services.
5. Giving bride wealth is the evidence of the grooms ability to take care of the wife/family.
6. Bride wealth initiates a long – lasting friendship between the two families.

5 x 1 = 5mks)

c**) Explain the socio – cultural changes that have taken place in traditional African communities in Kenya today.**

1. The mode of dressing has charged
2. There is introduction of new forms of worship/Christianity/Islam
3. Ancestors are no longer considered part of the family/not involved in the activities of the community
4. There is individual ownership of land rather than communal ownership
5. Some rites of passage are no longer carried out/have been dropped.
6. Removal of teeth/ female circumcision/ tattooing/ ear looping are not there
7. People have migrated to urban centres/free inter-mingling of people weakened family/clan ties.
8. People can plan for the number of children to have/introduction of modern contraceptives.
9. Homes of the aged have emerged new diet has been introduced/ modern food.
10. New form of government has emerged replacing the roles of elders/specialists.
11. Modern forms of technology/infrastructure have transformed modern life
12. Introduction of formal education.

8 x 1 = 8mks)